



What is Targeted Education Support Service (TESS) and Educational Psychologist Service (EPS) role?




Targeted Education Support Service (TESS)

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What is T.E.S.S.?

T.E.S.S. are specialist, qualified and experienced teachers and educational practitioners who work with schools to support children and young people when learning progress, social, emotional or mental health are causing concern.

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What T.E.S.S. do

Provide specialist advice to support progress - through consultation, observation, modelling good practice and, where appropriate, assessment.

Deliver training - on evidence-based interventions for literacy, mathematics, social skills and emotional development. Training also covers teachers' awareness of SEND strategies, SEND Code of Practice, school and department of education policies and research updates around inclusion.



How to get T.E.S.S. involved?

Referrals to T.E.S.S. are made by the child's school.

If you feel that your child is having difficulties at school or not making progress, please speak to the Special Educational Needs Co-ordinator (SENCO) at your child's school and discuss your concerns. On the SENDIASS website we have a resource on how to prepare for meetings which may be helpful.



Educational Psychologist Service (EPS)

What is the role of an Educational Psychologist?

The role of an Educational Psychologist is to support children and those who care and teach for them to overcome any barriers to learning that they may be experiencing.

They offer a range of advice, assessment, training and interventions to support children and young people.

The EPS work with families, school staff and other professionals in a range of settings, applying psychology to promote positive outcomes.



Why might a child be referred to see an Educational Psychologist?



There are a wide range of reasons a child might be referred to an Educational Psychologist, but generally a referral is the result of parents and/or teachers having concerns about the learning, development, or behaviour of a child.



If a child is referred to an Educational Psychologist, this can help them to get support that they need, and may provide suggestions or strategies for parents and teachers to use to reduce the barriers to learning for the child.

How to get an Educational psychologist Service involved



If you have concerns about your child's progress in school, then you might want an educational psychologist to become involved.



If you feel that your child would benefit from an Educational Psychologist assessment, then in the first instance it is best to speak to the Special Educational Needs Coordinator (SENCo) at your child's school. There might be a range of interventions that school staff can put into place without needing to ask for the help of the Educational Psychology Service (EPS).



If the Educational psychologist team need to be involved then schools have access to EPS time funded by the council, and they can also buy additional time using their school resources.